Day & Date	Yearly	Subject Name	Time	Code	Marks
	Second Year	Assessment for Learning	10:30 AM	2008	75
20-02-2024			То		
			01:30 PM		

#### Instructions: All questions are compulsory.

#### Q.1 Answer the following questions:

A) Write the purposes of assessment in a constructivist paradigm **OR** 

Which are the various Dimensions and levels of learning used for assessment ? Explain any one of each in detail

**B**) Explain the role of ICT in examination

#### OR

Explain the examination reform suggested by Kothari commission and its use in today's perspectives.

C) Explain Central Tendency Give types and their advantages as well as disadvantages.

#### OR

What is meant by Feedback? Which are the various types of feedback? Explain any two in detail.

D) What are the effect of school based exam on teaching system Explain.

#### OR

Write the various purposes of examination. Write the impact of prevailing examination system on learner.

#### Q.2 Write short notes:

A) Write the critical review of current evaluation practices.

#### OR

Formative and summative evaluation

**B**) Flexibility in examination Taking requirement

OR

National Policy on Education (1986) recommendations on examination

C) Percentile rank

### Types of teacher feedback

D) Dimensions of learning to be assessed.

#### OR

OR

Alternative practices for school based assessment

#### Q.3 Select the correct alternative.

- 1) Who first gave idea of Project method?
  - a) John Dewey b) Robert Gene
  - c) Kilpatrick d) None

### 2) The evaluation during the activity is \_\_\_\_\_ type of evaluation

- a) Formativeb) Summativec) Alternatived) Exceptional
- u) Exceptional
- 3) Which one of the following is not the tool of evaluation?

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- a) Written examination
- c) Anecdotal records
- **b**) Quartile deviation
- d) Work sheets
- 4) For studying the clothing fashion and style of today's youth measure is useful. **b**) Standard deviation
  - a) Range
  - c) Percentage d) Mode
- 5) If majority of students in your weak are weak you should .
  - a) Not care about the students
  - b) Keep your speed of teaching fast so that students comprehension level may increase
  - c) Keep your teaching slow
  - d) Keep your teaching slow along with some extra guidance to bright pupils

#### Q.4 Read the following case and answer the question.

Mahesh is a teacher. During Exam he observed that wherever he organize exam most of the students were under fear.

Questions:

1. To overcome this phobia what type of exam Mahesh have to orgenise?

**2.** Suppart Mahesh for giving flexibility in examination other then written Exam.

Day & Date	Yearly	Subject Name	Time	Code	Marks
22-02-2024	Second Year (Fresh)	Creating an Inclusive School	10:30 AM To 01:30 PM	2010	75

### Instructions: All questions are compulsory.

#### Q.1 Answer the following questions:

A) What is Inclusive Education? Explain Different principles of Inclusive Education with the help of suitable examples.

#### OR

Explain the vital role of Sarva Shiksha Abhiyan and Madhyamic Shiksha Abhiyan in Inclusive Education.

**B**) How do you identify children suffering from autism? What precautions will you take to teach these types of children?

OR

What is visually Impartment? Explain the education need and characteristics of visual impartment learner.

C) Explain the required supportive services in the inclusive school. Why these services are essential in school.

#### OR

Explain the types of adaptive and assistive devices. Suggest various devices for cognitive impaired learner.

**D**) Describe in detail about the steps involved in an IEP process.

#### OR

"Special teacher is essential for special school students" write your opinion

#### Q.2 Write short notes:

A) Differentiate between integrated and inclusive education.

#### OR

Scope of Inclusive Education

B) Write down the identification and special needs of visual impaired children.

OR

Characteristics of Emotionally diverse learner.

C) How parents and peer can be helpful in implementation of inclusive education.

OR

Use of technology for different disabilities

D) Reflective teaching

#### OR

Documentation

#### Q.3 Select the correct alternative.

- 1) \_\_\_\_\_ is supportive service required for special need in classroom.
  - a) Reflation b) Evaluation
  - c) Speech of therapist d) J Reading
- 2) Which one amongst the given is not a benefit of Inclusive education
  - a) Child centeredc) Equal opportunity to all
- $\boldsymbol{b}) \hspace{0.2cm} \text{Represents right to education} \hspace{0.2cm}$
- d) Costly process

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- UN convention on the Right of persons with disabilities (UNCRPD) was given**b**) 2006
  - a) 2005

a) Role Play

c) Co-operative

- **c**) 2004 **d**) 2007
- 4) Which amongst the given example of Student Centered Method?
  - **b**) Brain Storming
    - d) All above
- 5) Social learning theory was given by
  - a) Kohler **b**) S.R. Slavson
  - c) Albert Bandura d) J. L. Moreno

#### Q.4 Read the following case and answer the question.

Rajesh is physically challenged. His classroom is on third floor. He finds it difficult to go the classroom. He refuse to go the school because of this problem. His parents come to school to talk this problem to Principal. Question:

1. As a Principal. How will you help Rajesh so that he continues with his studies?

2. What infrastructural change you will do in the school?

Day & Date	Yearly	Subject Name	Time	Code	Marks
23-02-2024	Second Year	Gender, School and Society	10:30 AM To 01:30 PM	2011	75

#### Instructions: All questions are compulsory.

#### Q.1 Answer the following questions:

- A) Critically discuss the following concepts with reference to the Indian Society.
  1) Patriarchy
  - 2) Feminism
  - 3) Gender bias

#### OR

Describe issues related with women with suitable example.

**B**) Write the constraints to education of Women in India and suggest the remedial measures to overcome it.

#### OR

What are the social barriers in women empowerment? Explain your opinion about traditionalism in religion and culture.

C) Describe the various provisions in the constitution regarding ensuring dignity, human conditions of work

#### OR

Write the importance of women empowerment and explain the dimensions of women empowerment.

**D**) Which learning experience will you design for gender sensitization and women empowerment? Discuss in detail.

#### OR

What are the important aspects a school should consider for ensuring safe atmosphere for women development at school?

### Q.2 Write short notes:

A) Problems regarding women's health

Need of Women centered family

B) Role of Media in gender sensitization.

Degradation of women's labour

C) Prohibition of Sati Act (1829)

How to eradicate dowry system in India.

**D**) Role of school in gender equality and women empowerment.

#### OR

OR

Need of training about Gender and women empowerment to teachers.

#### Q.3 Select the correct alternative.

- 1) In which year was National Women Education Committee formed?
  - a) 1952 b) 1956
  - c) 1958 d) 1960

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# **BED-2011**

- 2) Write those name is ideal women teacher award given in Maharashtra?
  - a) Anutai Wagh

**b**) Anandibai Joshi

c) Tarabai Modak

- d) Savitribai Phule
- is the role of teacher in gender sensitization and women empowerment. 3)
  - a) Provoking the students for equality
  - b) Pressurize the school administration for girls facility
  - c) Encouraging participation of girls in curricular and co-curricular activities
  - d) Security guard
- 4) With whose name was the free monthly S.T. Pass scheme for rural girls stated by the government of Maharashtra?
  - a) Jijamata b) Ahilyabai Holkar
  - c) Savitribai Phule d) Anandibai Joshi
- continued the great educational work of Tarabai Modak with firm 5) determination.
  - a) Gijubai Badheka
- **b**) Chitra Naik
- c) Anutai Wagh d) Ramabai Ranade

Read the following case and answer the question. Q.4



Violence against women cuts across the boundaries of culture, race, class, geography and religion. There is no region of the world, no country and no culture in which women live free from violence. While both women and men can be perpetrators and or victims of violence and sexual assault, research consistently shows that the overwhelming majority of violence and abuse against women intimate relationship is perpetrated by men whom women know and often in homes or environment

### they share.

#### Question:

**1.** There is no region of the world, no country and no culture in which women live free from violence' Justify the statement with example. 2. suggest the remedial measures to overcome it.

Day & D	ate	Yearly	Subject			Time	Code	Marks
24-02-20	024	Second Year	Guidane Counselli		d	10:30 AM To 01:30 PM	2202	75
nstructio	ons:	All questions	are compulsory.					
).1 An	swei	r the following	questions:					4
A)	gı	uidance with givi	c principles of Guid ing examples. ological and Socio-	OR				
B)	W		g? Explain the nee			-		
		/hat is a concept nd counseling.	t of counseling? De		e the	relationship be	etween guida	ince
C)		·	of a teacher as a C factors in counselir	OR	elor.			
D)	H ex	ow will you use kamples.	'Job analyses and '	Surve OR		-	-	live
			aning, need and so	urces	of Ca	areer informati	on.	
•	ite s	hort notes:						2
A)	B	asic principles o	f Guidance.	OR				
	S	ocio-metric tech	nique					
B)	С	oncept of Direct	ive Counseling.					
	Н	umanistic appro	ach of counseling.	OR				
C)			unseling of student	s with <b>OR</b>	spec	ial needs.		
	R	ole of counselor	in developing self-		ept.			
D)	В	enefits of career	<sup>-</sup> talks					
	S	ources of career	information	OR				
13 60		the correct alte						5
	Wh org a)		nce service does th	b) F	ollow			Ĩ
2)	Chi a)	Ū.	.Q. and mental abil	ities a b) A	are ca ctive			

- 3) In the counseling the main aim of counselor is to create an atmosphere in which the client can work out his problem.
  - a) Directive

**b**) Non-directive

c) Non-formal

d) Incidental

**b**) Achievement test

- 4) Remedial teaching is related to \_\_\_\_\_
  - a) Interest test
  - c) Aptitude test d) Diagnostic test
- If your student seeks help from you \_\_\_\_\_
  - a) You should a patient ear to his problem
  - b) You should never entertain
  - c) You are only for academic discussion
  - d) You ask him to go the Principle

#### Q.4 Read the following case and answer the question.

Mrs. Namita is a class teacher of 9<sup>th</sup> standard. She observed lot of behavioral changes among her students. In the parents meeting also some parents expressed their worry that they experienced that children are becoming rebellious. Some parents expressed that these days their children are not serious about studies. It seems they are having some burden or issues. It is an expectation of parents that school should take initiative to understand and resolve problems of these students.

#### Question:

1. Generally which problems are faced by adolescents?

**2.** How does various issues of adolescents can be resolved through counseling? Illustrate

Day & Date		Subject Name	Time	Code	Marks
21-02-2024	Second Year	Knowledge and Curriculum	10:30 AM To 01:30 PM	2009	75

#### Instructions: All questions are compulsory.

#### Q.1 Answer the following questions:

A) Explain the process of knowledge generation with examples.

OR

How concepts, Need and Research in Education are important, explain in detail

**B**) Explain the concept of multi culturalism and its importance in educational application with examples.

OR

Explain the concept of knowledge centered society. Explain with examples its nature.

C) Describe the role of NCERT and SCERT.

#### OR

Explain the concept of 'curriculum' and its nature with suitable examples.

**D**) "The curriculum plays an important role in the satisfying the special needs of the learner" - Discuss.

#### OR

State the role of teacher in the communication of thought as per curriculum.

#### Q.2 Write short notes:

A) Role of learner according to NCF 2005. OR

Explain the concept of Epistemology.

**B**) Concept of Culture and modernity.

Explain the concept of universalism.

- C) Text book production and S.S.C. Board.
  OR
  Meaning of hidden and enacted curriculum.
- D) Revision of Curriculum.

#### OR

OR

Evaluation criteria for evaluating learning objectives

#### Q.3 Select the correct alternative.

- 1) \_\_\_\_\_ is the base of objectives of education, curriculum, teaching-learning and examination system.
  - a) Philosophy b) Pedagogy
  - c) Value education d) Life education
- 2) Old experience are \_\_\_\_\_\_ to New experience in learning process.
  - a) Adjustment
  - c) Encouragement
- b) Reflectiond) Division

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- 3) Learner is creator of Knowledge' is given by
  - a) NCERT

- b) SERT
- c) NCF 2005 d) Text book
- 4) Secondary and Higher Secondary Curriculum is prepared by
  - a) Directorate of Secondary Education b) Council of Secondary Teachers d) SCERT
  - c) SSC/HSC Board
- 5) 'The purpose of education is to make the mental development of a Child' this is related to the legislative.
  - a) Education c) Instruction
- **b**) Schooling d) Training

#### **Q.4** Read the following case and answer the question.

In some states of India, when the school curriculum regarding Science was prepared, it was daily published. A local Science research institute raised an objection for it saying that the curriculum reflects the old content knowledge regarding Science. The new inventions were neglected there. Hence according to them it was outdated and useless curriculum.

#### Question:

1. In this case what action should be taken by the board of studies? What precautions they should have taken before preparing the curriculum? While preparing curriculum, what thing should be taken in to process? Discuss.