



UMAR BIN KHATTAB WELFARE TRUST'S (Regd. No. E-549)

Amu Bai Allana B.Ed. College for Women

Affiliated by S.N.D.T. Women's University Mumbai (M.S.)

At. Kunjkheda, Post Wadali, Tal. Kannad, Dist. Aurangabad-Pin:431103 (M.S.)
 (02435) 228043 Fax No.: 228040 E-mail: amubaibed@gmail.com - 143amubaibed@gmail.com

**Umer Bin Khattab Welfare Trust's,
 Amu Bai Allana B.Ed. College for Women
 At: Kunjkheda , Tal- Kannad Dist – Aurangabaad -4311403
 Muslim Minority Institute**

ISO 9001:2015 Institute

**Approved by NCTE, Recognize by DHE (Gov. of Maharashtra),
 Affiliated to S.N.D.T. Women's University, Mumbai
 Academic Year: 2021-2022**

Best Practices

Title-.Competitive Exam Cell

Umer Bin Khattab Welfare Trust's, Amu Bai Allana B.Ed. College for Women being a Teacher Education Institute affiliated to SNTD Women's University, Mumbai. Our College follows the curriculum prescribed by the SNTD Women's University, Mumbai. Institute is working hard to provide career opportunity to the student teachers. Our teacher education college is committed to impart need based and practical education in today's student teacher and we are committed for holistic development of students. **Competitive Exam Cell** is catering the need of students to prepare for different types of competitive examinations like CTET, TET, NET, SLET, GATE etc. This cell includes the tasks like - analyze the need and interest, motivation, awareness about procedure and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.

2 Goal-

1. To create awareness among students about various competitive exams and procedure and suggest steps to apply for these examinations.
2. To analyse the need and interest of students about various competitive examination and classify students according to area of interest with reference to competitive Examinations. (UPSC, MPSC, SSC, RRB, IBPS, NET/SET, CAT/XAT/CMAT/CET/CTET, KVS etc.)
3. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.
4. To provide resources and facilities (like library, library reading room, quality journals) for preparations and studies.

3 The Context-

1. This cell is tried to cover all competitive examinations conducted by government of India, State government of Maharashtra, Semi government and autonomous bodies.
2. This cell will cover all students admitted at Umer Bin Khattab Welfare Trust's, Amu Bai Allana B.Ed. College for Women, Khunjkheda
3. This cell will provide facilities and resources to competitive exam aspirants.
4. This cell is also provide mentoring to the needy students in free of cost

4 The Practice-

Step-1- Introductory session for competitive exam and cell.

Step-2- Awareness session about various competitive exams.

Step-3- Registration of students.

Step-4- Need and interest analysis of students.

Step-5- Make what' app group.

Step-6 Classification of students according to area of interest with reference to competitive examinations.

Step-7- Motivational and inspirational sessions of achievers of competitive exams.

Step-8- Awareness sessions about competitive examination like process to apply, syllabus, and details of examination.

Step-9- Subject experts' session on content, tricks and study method.

Step-10- Old question paper solving.

Step-11- Mentoring and feedback session.

Step-12- Extra Paper Solving Practice

1. Name of the Qualified Students

Sr. No	Name of the Students	Name of the Exam	Year of Qualification
1	Poonam Panditrao Tupe	TET	2018
2	Shaikh Wasim latif	TET	2019
3	Poonam Panditrao Tupe	CTET	2019
4	Mayuri Rangnathrao Landge	TET	2019
5	Shaikh Wasim Latif	CTET	2020
6	Gauri Ambadas Nalawade	CTET	2020
7	Sayyed Sana Naaz bint Hasan	CTET	2018
8	Gauri Ambadas nalawade	TET	2019
9	Veena Udayram Ghavri	CTET	2022
10	Patil Mayuri Nandkishor	TET	2019
11	Patil Mayuri Nandkishor	CTET	2020
12	Mayuri Rajendra Pawar	TET	2019
13	Shraddha Kishor Patil	TET	2019
14	Mayuri Rajendra Pawar	CTET	2020
15	Sunita Kashinath Kshirsagar	TET	2020
16	Yogita Ramesh Bharti	TET	2020
17	Yogita Ramesh Bharti	CTET	2020
18	Bhagyashri Gorakh Khairnar	CTET	2020
19	Bhagyashri Gorakh Khairnar	TET	2020
20	Shinde Aakanksha Dagadu	TET	2019
21	Gaytri Bhimrao Sonwane	CTET	2018
22	Nazia Parveen Nameedunin	TET	2019
23	Nazia Parveen Nameedunin	CTET	2018
24	Ansari aafiya Tabassum Raees Ahmed	CTET	2018
25	Shital Sanjay Jadhav	TET	2019

II .Title of the Practice – Students Training and Placement Cell

Umer Bin Khattab Welfare Trust's, Amu Bai Allana B.Ed. College for Women, Khunjkheda being a Teacher Education Institute affiliated to SNDT Women's University, Mumbai. Our College follows the curriculum prescribed by the SNDT Women's University, Mumbai. Institute is working hard to provide career opportunity to the student teachers. We are highly committed for all round development of our student teachers. College has established student's training and placement cell for giving versatile opportunity to the students. Institute highly committed for all round development of students. Our Management is highly committed for need based & practical education. Placement cell is working hard to collect vacancies from the schools and conduct interview of the students. Provide expert sessions for making students ready to complete school needs.

Objectives of the Practice:

- To provide need based workshops to the students according to their goal.
- To arrange seminars on recent trends that the students can have Practical knowledge and hands on experience.
- To conduct market required skill development program for the students.
- To invite school principals for providing training the student teachers to fill the gap between industry demand and training provided

The Context:

1. Training and Placement cell of the college focuses on the enhancement of the skills of the students apart from regular academic development.
2. It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude.
3. It would help in holistic development of the students making them thinkers.
4. To bridge the gap between the theory and practical knowledge.
5. To invite industry experts for filling gap between industry need and students training
6. To plan effective induction program for skills enhancement of the students

The Practice:

- Inputs are given by the staff members on various topics for completing students need.
- Need based session training is provided as per the vision of the institute

Evidence of Success:

1. SDP strives to make education and learning an interesting activity for the youth.
2. It helps to build confidence of the students
3. Its ultimate goal is to facilitate overall Personality Development and Personality Enrichment for every student thus making them Happy and Successful in life.

Sr. No	Name pf the Students	Name of the School
1	Kodag Poonam Bandu	Rashtriya College of Pharmacy, Hatnoor
2	Shaikh Gaziya bano Iliyas	Krishna International School Kannad
3	Poonam Panditrao Tupe	Gurukul Pre Primary School Kannad
4	Mayuri Rangnathrao Landge	Mother Ganga English School Kannad
5	Kodag Poonam Bandu	Rashtriya College of Pharmacy, Hatnoor
6	Deshmukh Kalyani Pramod	Kasturba Madhymik Vidyalaya ,Chopda
7	Suvarna Abhimanyu Magare	Gautala Valley School,Kannada
8	Vetal Vaishali Ramesh	Late Dadasaheb patil public school Dahegaon.
9	Gauri Ambadas nalawade	R J International School Beed
10	Arsheen Bano Shaikh Shakeel	Assalam English School Chalisgaon
11	Nikam Rupali Govind	Narayan Vidhyalay Jaitkheda
12	Pooja Kashinath Sonawane	Smt.Kasturba English School Chapaner
13	Sayyed Sana Naaz bint Hasan	Tahzib High School Chalisgaon
14	Patil Mayuri Ramesh	Amubai Alana BEd College, Kunjkhedda
15	Veena Udayram Ghavri	Fatima Convent Highschool, Kannad.
16	Patil Mayuri Nandkishor	Amubai Allana Women College Kunjakheda
17	Gayatri Devidas Patil	Jai Hind Primary School, Dhule.
18	Sayali Chandrakant Gadhari	Jai Hind Primary School, Dhule.
19	Sayali Chandrakant Gadhari	Jai Hind VidyalayaTal Chalisgaon
20	Shirsath Jagruti Bhagwan	Shivaji Madmik Vidyalay Kannad.
21	Nikita Sunil Patil	Shivaji Vidyalaya Takali pd
22	Shaikh Gaziya bano Iliyas	Krishna International School Kannad
23	Sunita Kashinath Kshirsagar	BES College of Arts and Commerce Dhule
24	Mohemmed Saniyanaaz Sadiqe	Scholars High School, Mumbai
25	Bhagyashri Gorakh Khairnar	Fatima Convent School, Kannad

Problems Encountered and Resources Required:

1. It's important to match the maturity level of students while developing the personality of students.
2. Time table adjustments especially for SDP at college level
3. Finding out appropriate need based module.

6 Problems Encountered and Resources Required:

1. Student gets less time for preparation.
2. Practical base B.Ed. syllabus required more time for skill preparation.
3. Students more focus on teacher education curriculum



**Principal,
Umer Bin Khattab Welfare Trust's,
Amu Bai Allana B.Ed. College for Women, Khunjkheda**